

The High-Tech Tools and Toys Labs*



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Boston University

National Instruments
Scientific Imaging Symposium
Chelmsford, MA

***This project was supported by the National Science Foundation under the CenSSIS Engineering Research Center award**

CenSSIS ERC Partners



Education Leaders:

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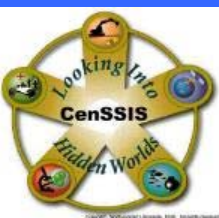
R. Rodriguez-Solis, UPRM



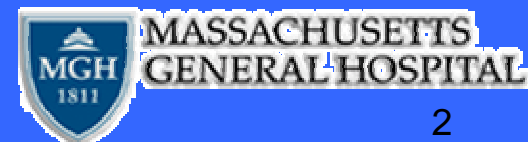
Northeastern
UNIVERSITY



Woods Hole
Oceanographic Institution



November 13, 2003



What is the High-Tech Tools and Toys Lab?

Connects learning to engineering practice!

Introduces engineering by exposing students to state-of-the-art high-tech products and lets them learn by operating, interfacing, and benchmarking these instruments.



HTTTL Elements

- ⌘ Freshman stand-alone discovery lab
- ⌘ Interface computers with “high-tech” instrumentation and equipment
- ⌘ Active learning/inquiry-based introduction to engineering



HTTTL Concept

The Great Wide Open

Starting point for
engineering
education under
HTTTL philosophy

Capstone/Senior Design

Coop/Internship

Engineering Theory

Math Science Writing Programming

Traditional engineering
education starting point

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Northeastern University:

GE1102/1101

- ⌘ Programming stepper motor control
- ⌘ X-Y position control
- ⌘ Sound velocity measurement
- ⌘ Ultrasound imaging of hidden shapes

MATLAB/EXCEL C/C++



Boston University: EK130 Modules

- ⌘ Liquid-Level Detection
(LabView)
- ⌘ Coin Recognition
(LabVIEW)
- ⌘ Tracking slot cars
(Vision Builder)
- ⌘ Hover controller
(Vision Builder)
- ⌘ Ultrasound ranging
(LabVIEW)
- ⌘ Microscope stage control
(LabVIEW)



U of Puerto Rico: HTTTL

- ⌘ Image Processing:
optical filters (MATLAB)
- ⌘ CD Player: audio filters
(MATLAB)
- ⌘ Lego Mindstorm Robots
- ⌘ Ultrasound positioning
and imaging



Northeastern University



Northeastern
UNIVERSITY

- ⌘ Freshman computation
- ⌘ Elective course
- ⌘ Acoustic imaging
- ⌘ MATLAB, NI hardware



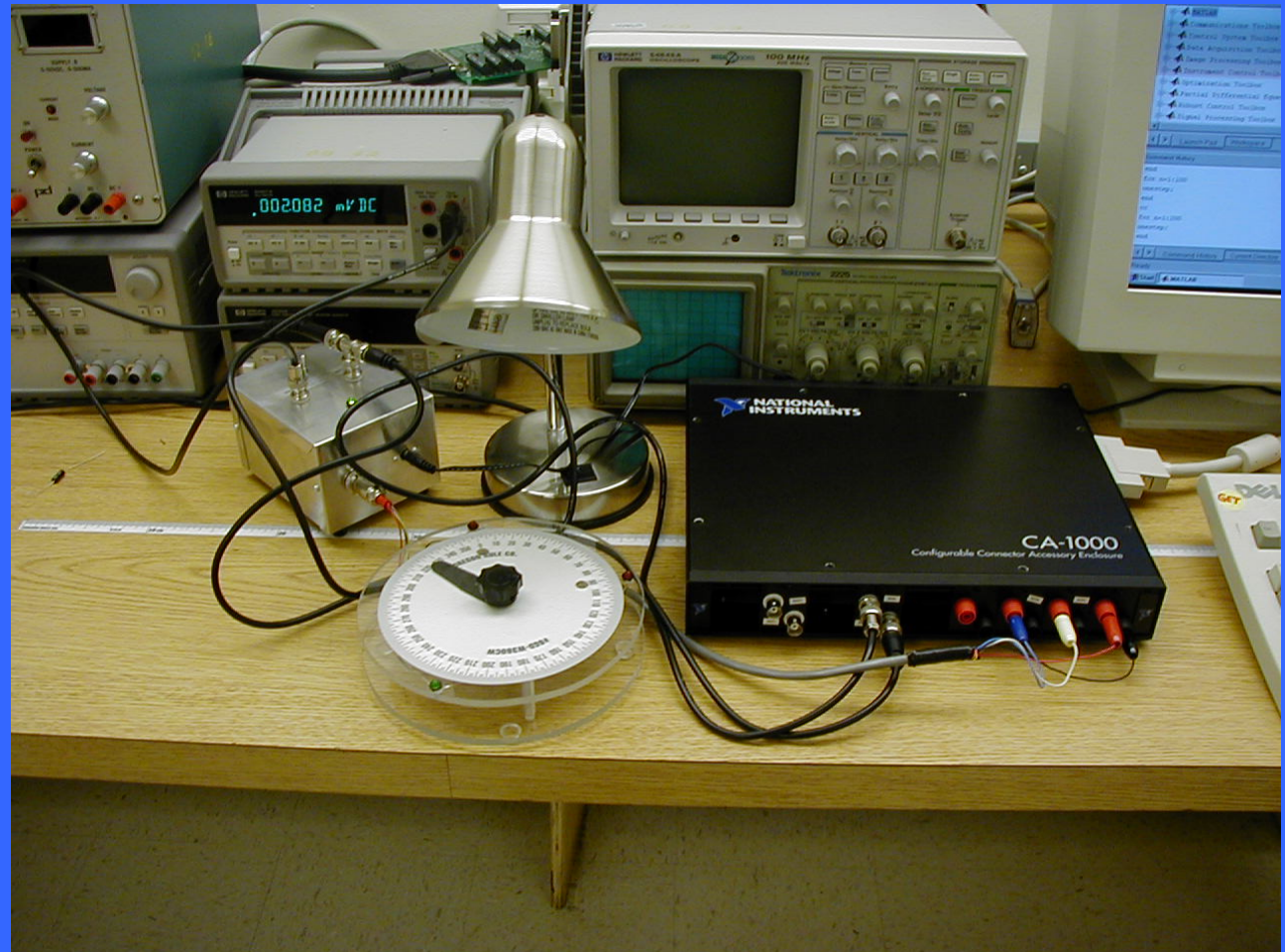
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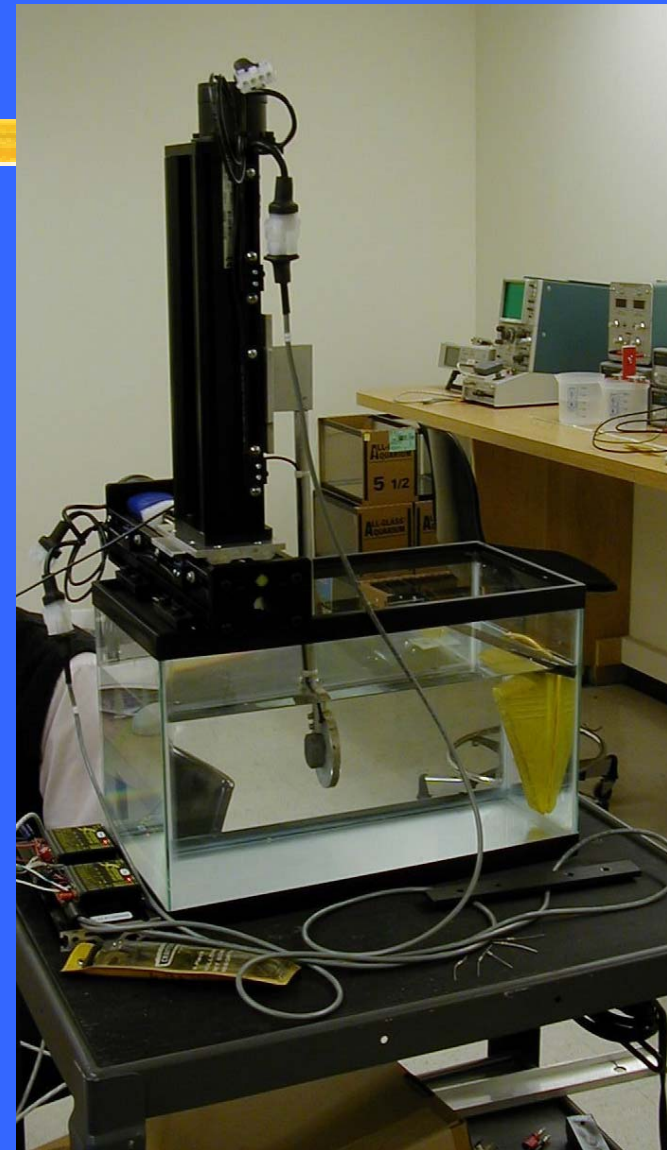
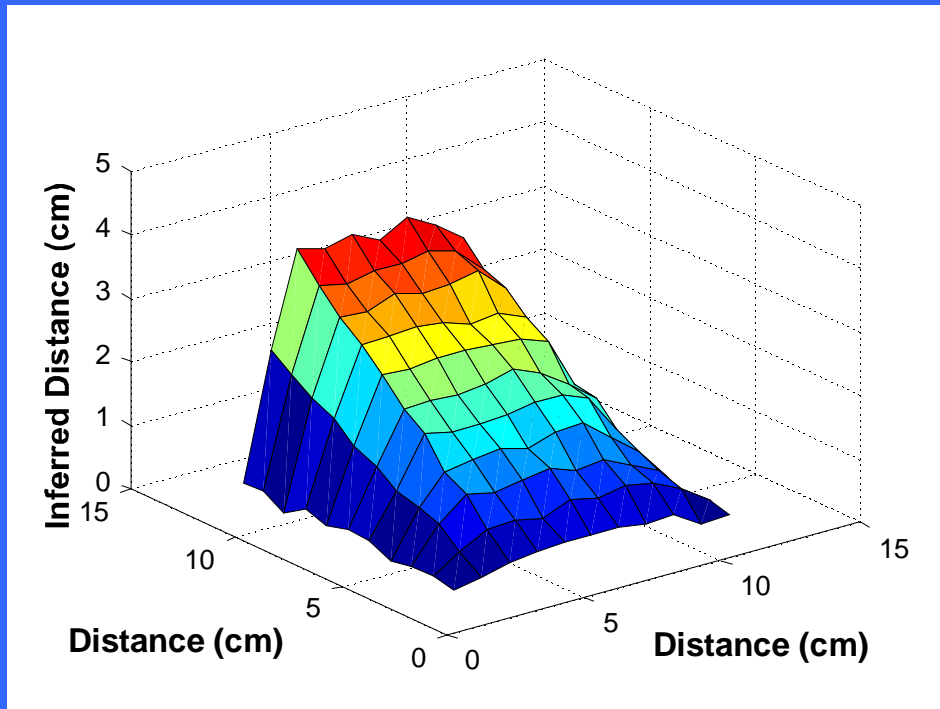
Measuring Speed of Sound in Air (MS Excel)



Control of Stepper Motor



Ultrasonic Imaging



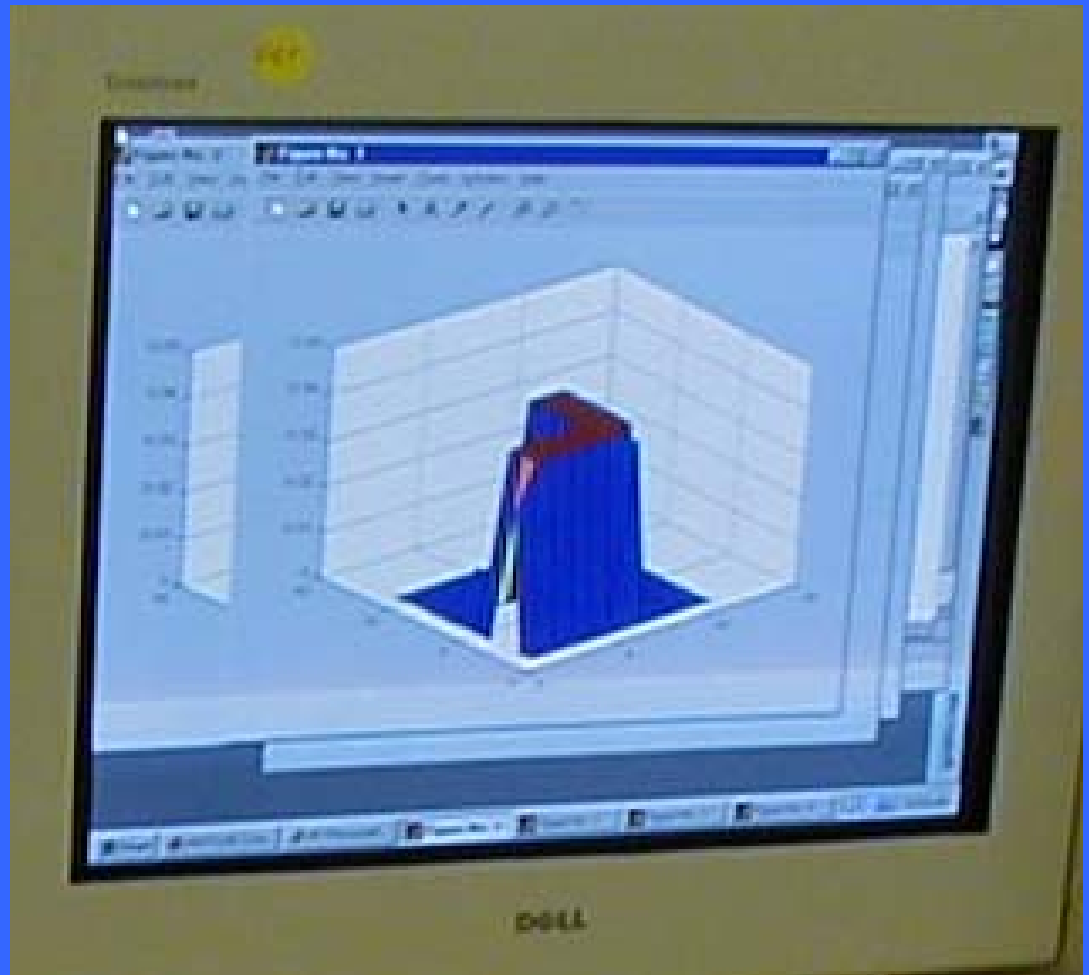
Subsurface Shape in Opaque Gelatin



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Subsurface Object Imaged



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Boston University

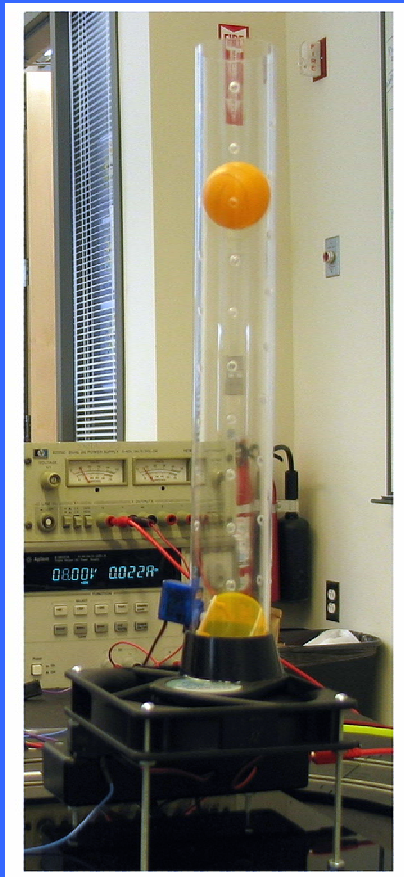
- ⌘ Freshman Intro to Engineering
- ⌘ Elective modules
- ⌘ Imaging, hands-on stations
- ⌘ MATLAB, LabVIEW, IMAQ, Vision Builder, Hardware



*With thanks
to John
Callan (NI)!!*



Diverse Experiments

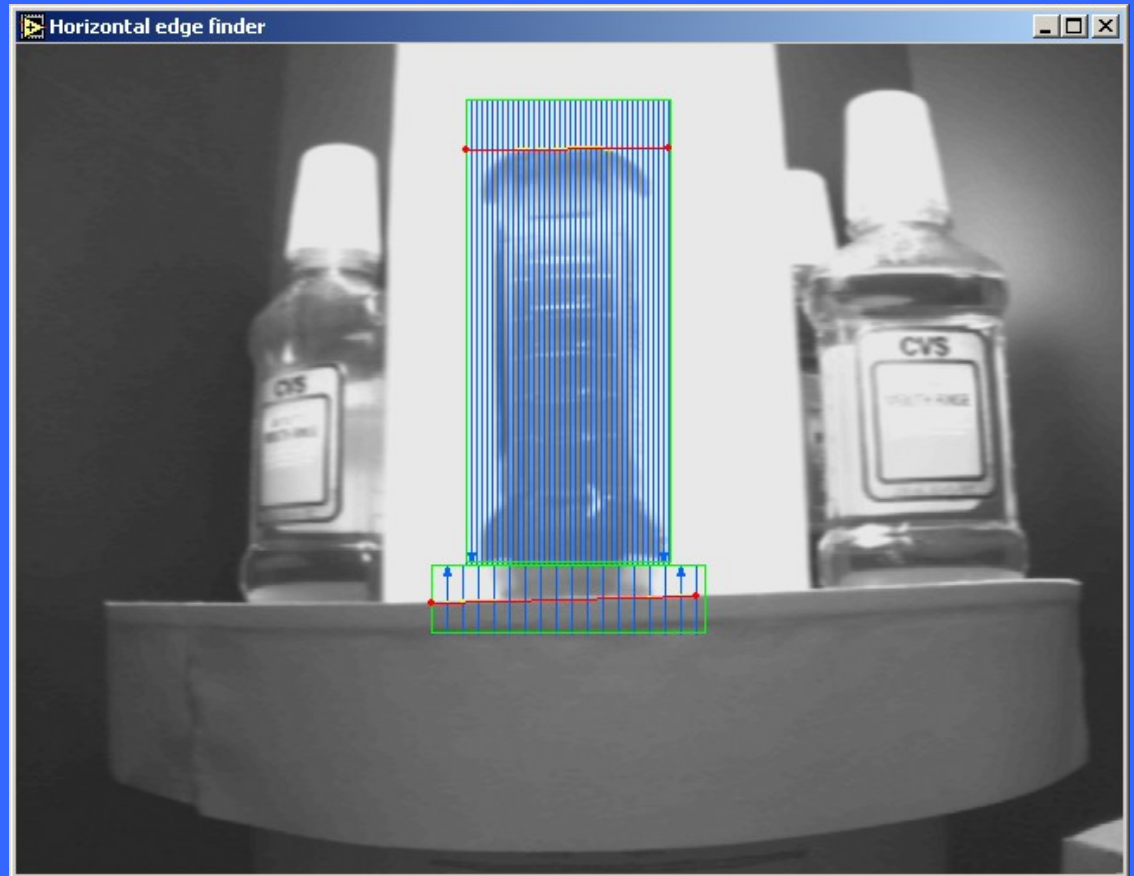


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Machine Vision

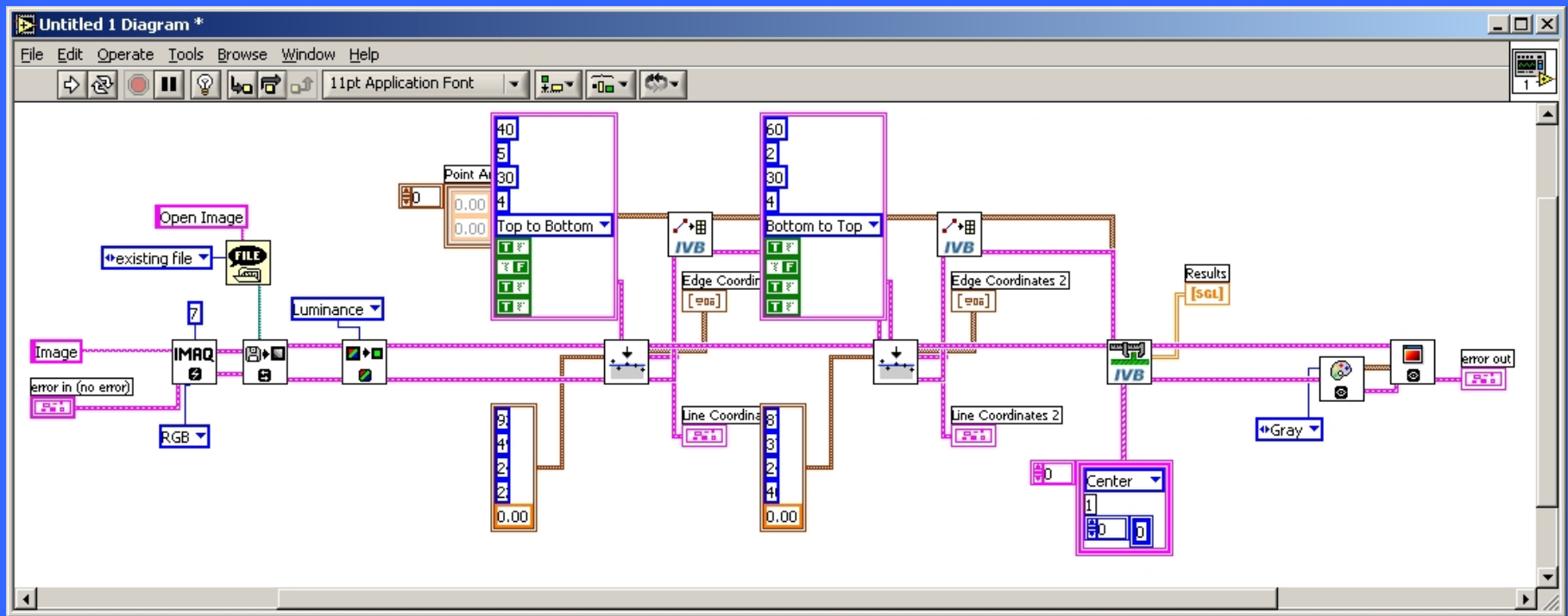


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LabVIEW by TFs, UROPs, HSS



Interface, speed




Gauging system.vi

File Edit Operate Tools Browse Window Help


Focus the camera on the bottles. Move the camera so that the sides of the turntable fit exactly in the **green** lines. Adjust the camera's pitch and roll angles so that the top of the table is as flush as possible with the **red** line (it is sufficient if the center of the table is flush with the red line).

Finally, turn on the light and aim it very close to the cap of the bottle so that the cap is completely washed out in the image. Ensure that the light is shining straight at the bottle to minimize off-axis shadows. Adjust the pitch of the light so that there are no large glares on the bottle.




Alignment complete

Table speed index



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bottle centered **liquid height**

 263.29

FAIL

End



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FROP Lighting Controller

Figure 19
DAQ card and power
lines for DAC chip

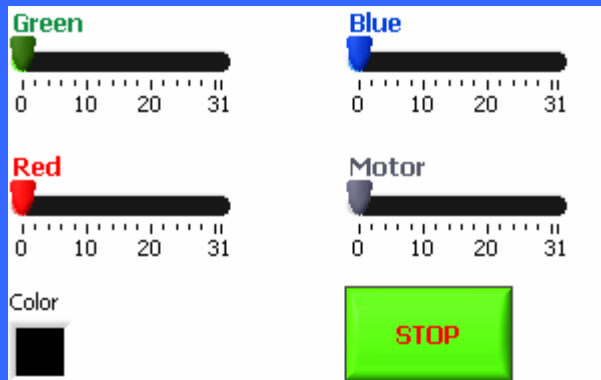
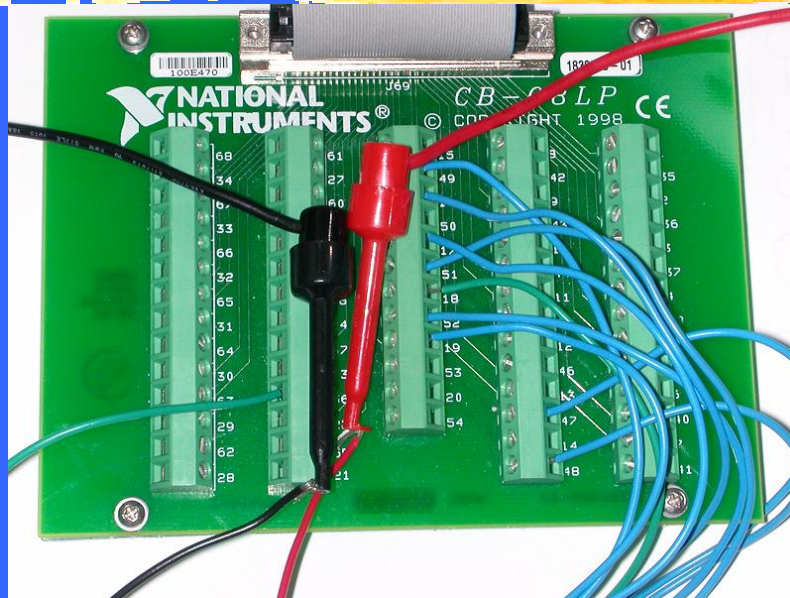
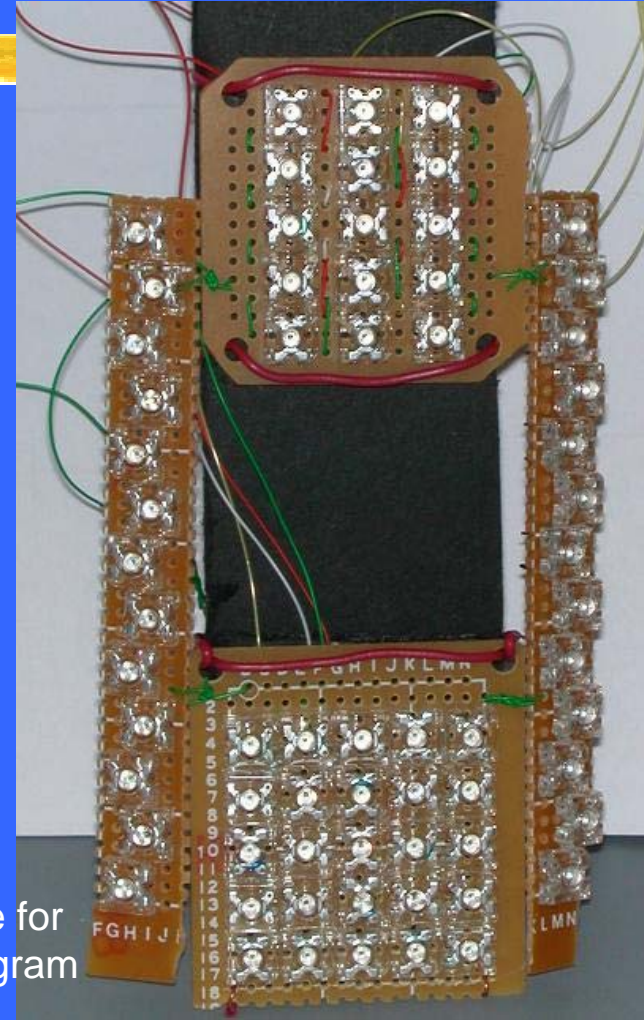
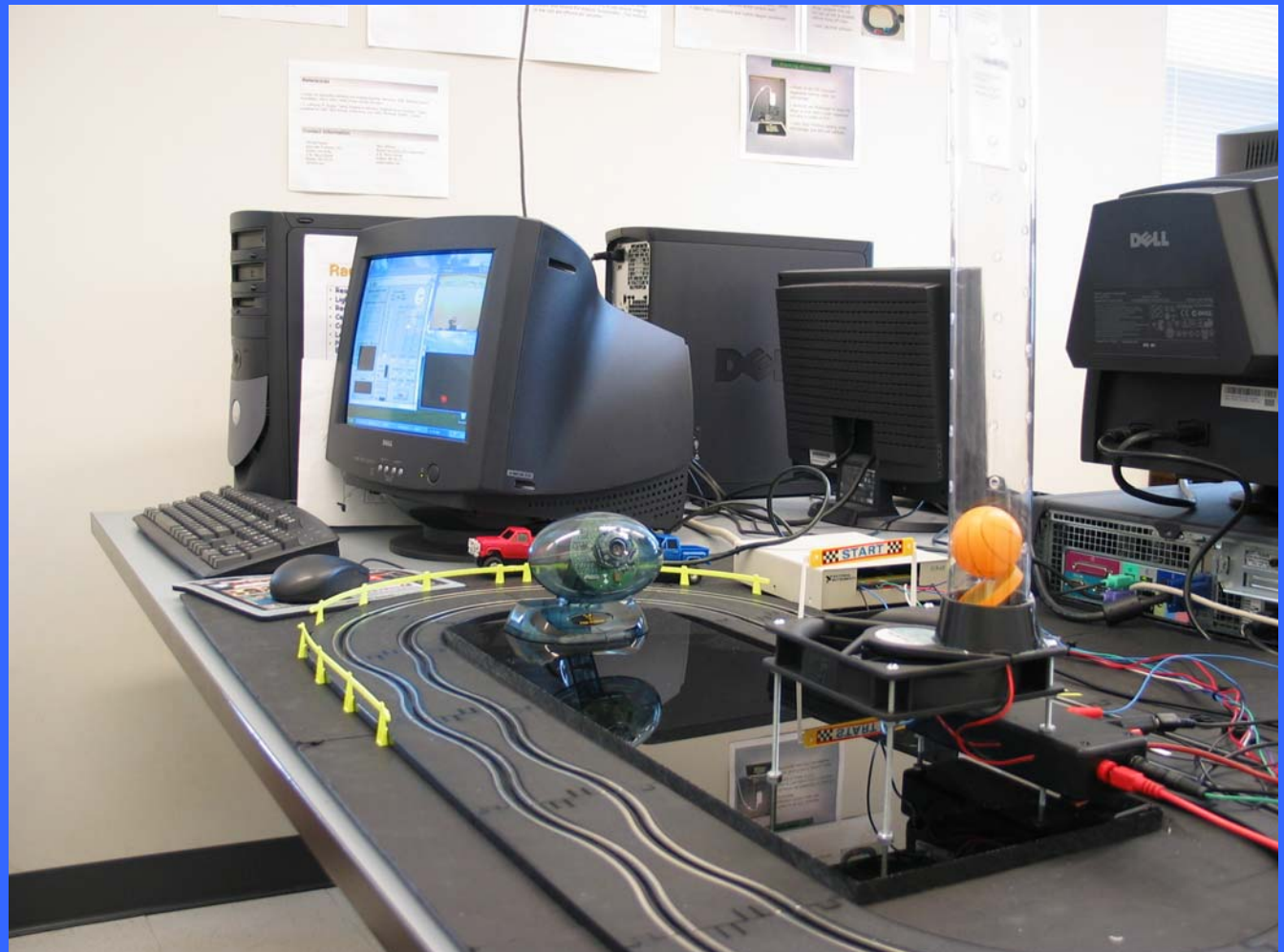


Figure 20
Graphical interface for
DAC LabVIEW program



Hovering Ball - PID Control

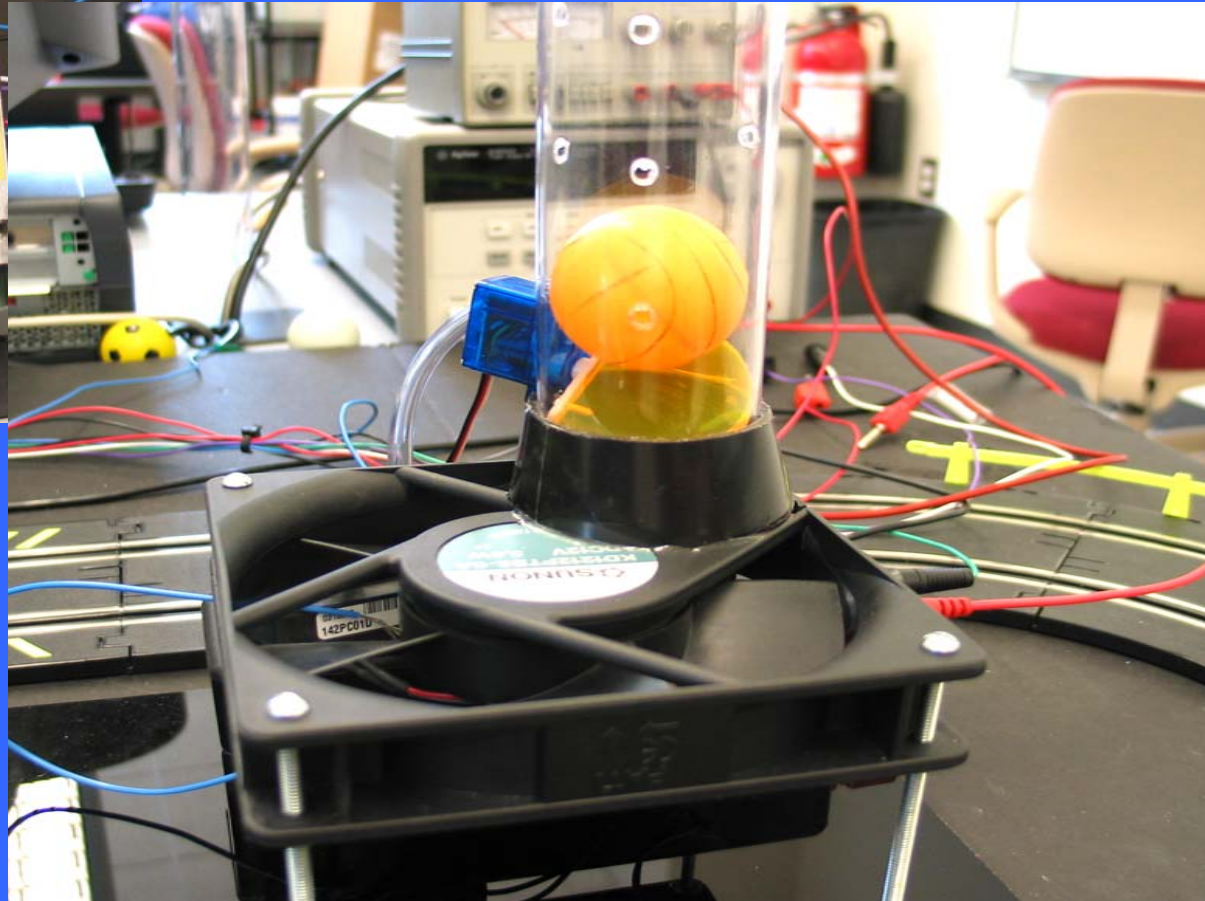
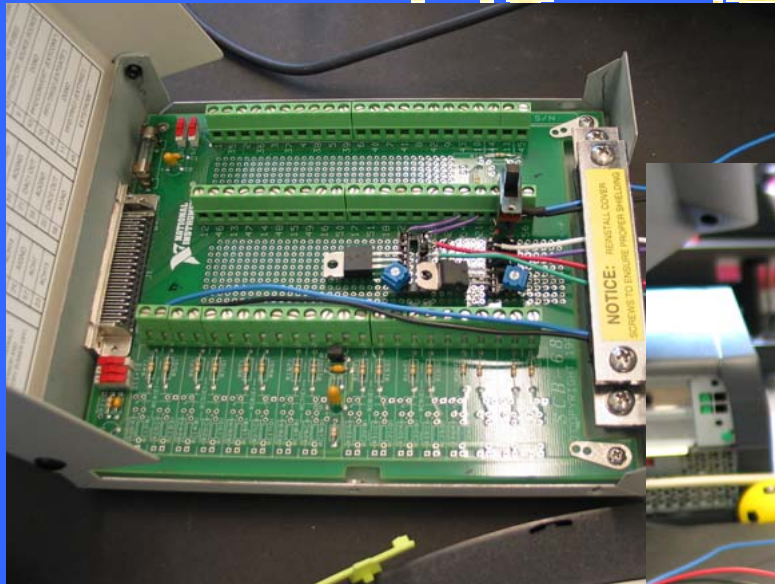


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Motor and Throttle



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Microsoft
Outlook



National
Instrumen...

Fan & Ball System

File Edit Operate Tools Browse Window Help



Align tube exactly in rectangle

Alignment Complete

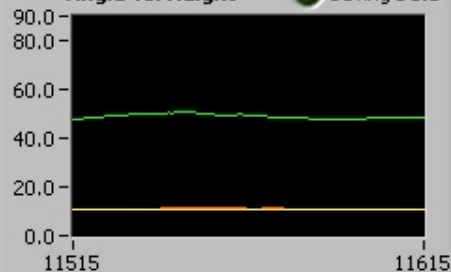
Set threshold values to see ball only



Threshold Values Set

Angle Vs. Height

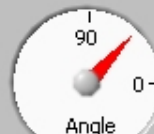
Saving Data



Pressure

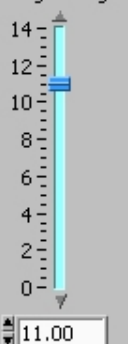


Select Control
Servo Angle ☒ Ball Height ☐



"Hold" ☒ "Dribble" ☐

Target Height



Upper Limit Lower Limit



Kp Constant

0.05

Ki Constant

0.10

Kd Constant

0.15

Set Height

Actual Height

Angle

Click to begin saving
data and again to end,
choose file name at end

Save Data

Voltage

Actual Height

11.11

Error

-0.10

Loop Count

449.00

Set Height

11

Integral

0.74

Time of Loop

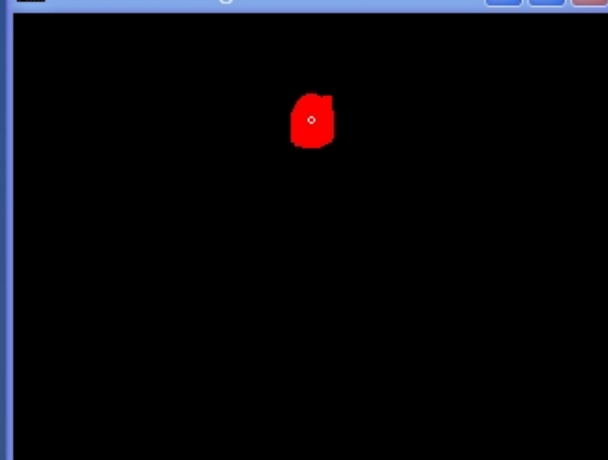
0.0810

END

Camera Image



Processed Image



logitech image
to histogram

start

labels - Mic...

AT&T Wirel...

LabVIEW

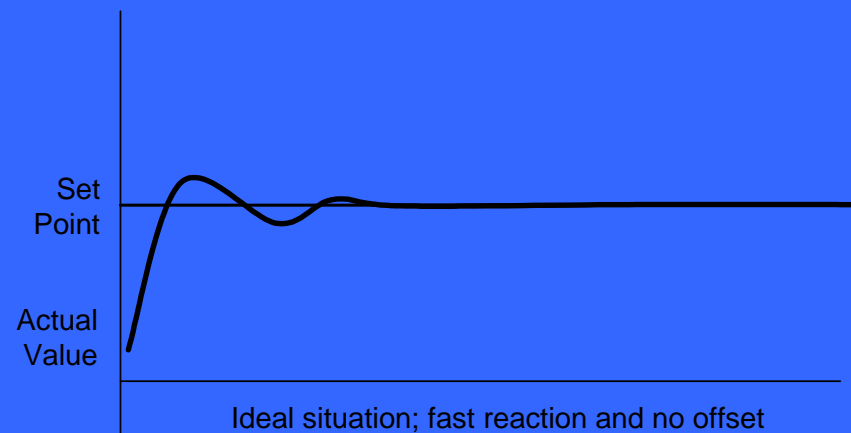
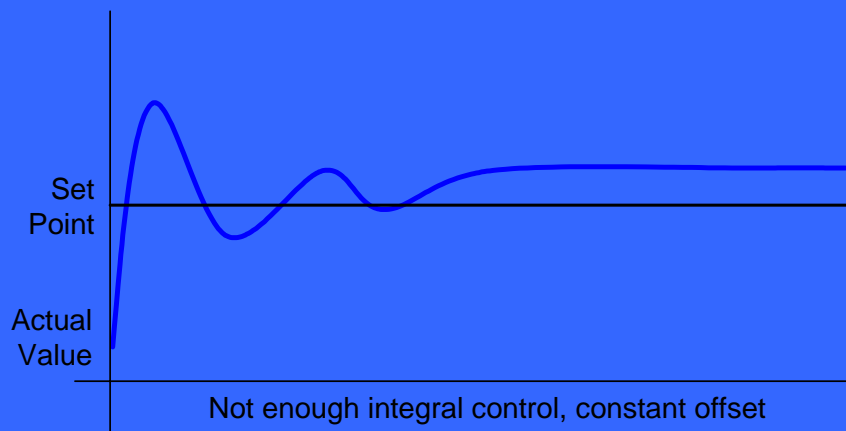
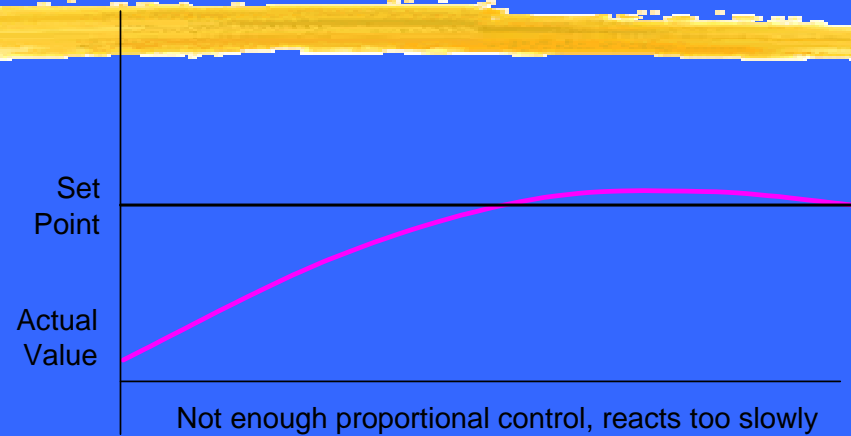
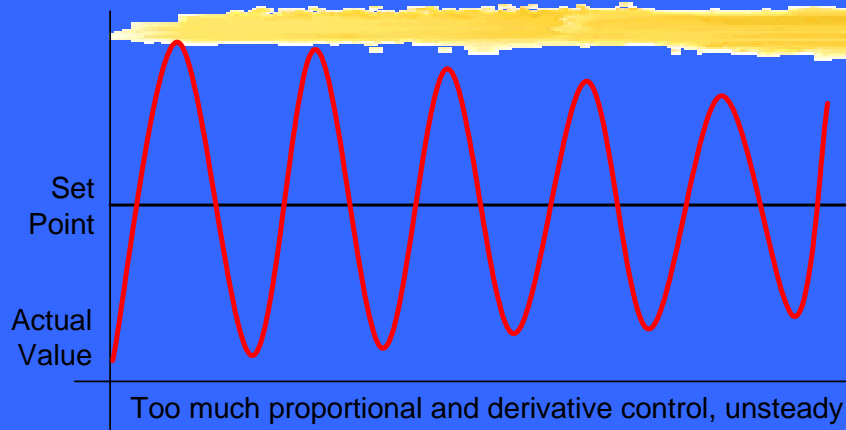
Fan & Ball ...

Fan & Ball ...

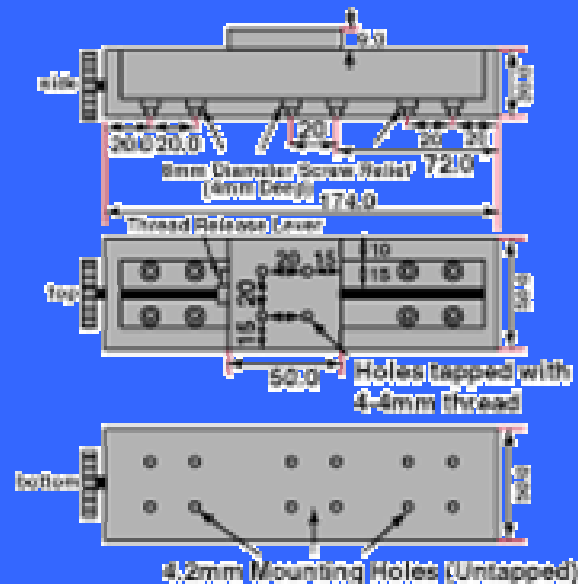
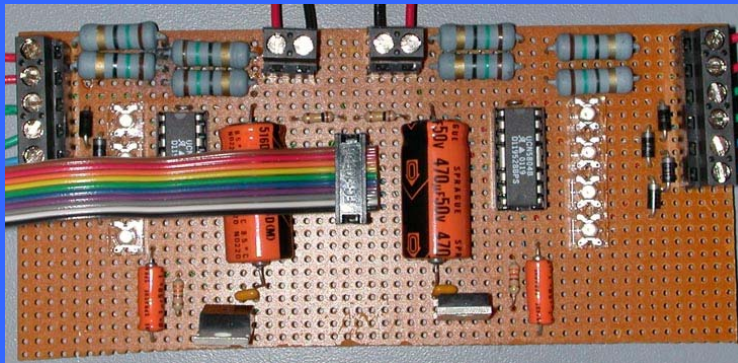
Processed ...

Camera Im...

1:11 PM



Stage Controller



Slot Car Controller

- Vision Builder
- ROI vignetting
- Tracking
- Position rules
- Direct V control
- Students compete



Other Stations

- ⌘ Low cost acoustic imaging (steppers, LabVIEW, electronics)
- ⌘ Coin counting
- ⌘ Microscope interface
- ⌘ Laser mine detection metaphor
- ⌘ Biohazard detector
- ⌘ IR camera imaging



Senior Capstone Design & CenSSIS



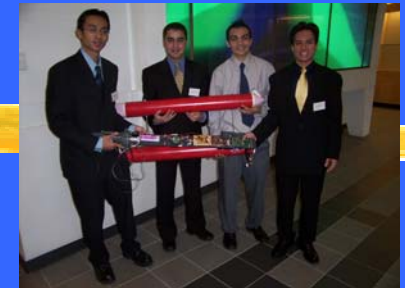
Boston University HTTTL



Acoustic 2-D Imaging AUV Acoustic Sensors



CenSSIS has supported 8 senior design teams in ECE and AME on acoustic, EIT, and sonar applications



ECE Day

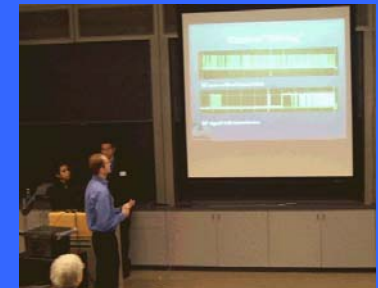


3-D Acoustic 32 Electrode EIT Mapping



Reverse Acoustic Engineering

HTT&L houses some projects, provides materials, and advising.



Proposal Talks



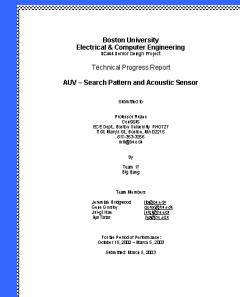
Acoustic Homing



AME AUV Hull Design



Project Planning



Reporting Design

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BU CenSSIS High Tech Tools and Toys Lab

Paul Laplume (BU), Professor Michael Ruane (BU)

This work was supported in part by CenSSIS, the Center for Subsurface Sensing and Imaging Systems, under the Engineering Research Centers Program of the National Science Foundation (Award Number EEC-9986821).

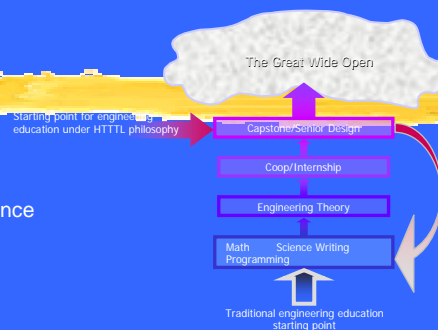


CenSSIS Philosophy

- Engineering as problem solving
- Systems approach
- Engineering education as a top-down process

BU HTTTL Philosophy

- Challenge students with problems that create a lasting experience
- In solving, they gain a *firsthand* understanding of engineering
- Supplement with theory in classes and UROP/IUROP



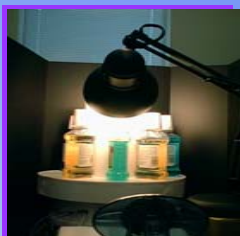
Goals

- Increase technical knowledge of imaging hardware/software
- Teach new engineering skills
- Create confident attitude about solving engineering challenges

EK130 Course Description

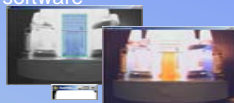
In seven weeks, freshmen engineering students are introduced to image processing, problem solving, and design. They advance in teams to the HTTTL to use several imaging stations and extend their functionality. Two modules per semester.

Project Stations



Gauging Station

- System designed to descry bottles with out-of-tolerance liquid levels
- Students challenged to modify system to discriminate based on liquid color
- Uses ADS Technologies FireWire Web camera and NI LabVIEW software



SONAR Imaging System

- Students taught to control underwater piezoelectric transducer mounted to dual axis stepper motor
- Extend system to raster scan objects and display 3D plot in MATLAB
- Based on Northeastern University HTTTL project – being redesigned by senior capstone design project team
- Uses Agilent equipment and custom stepper positioners

Optical Coin Calculator

- System initially recognizes quarters and pennies
- Students extend it to recognize all four US coins, ignore fakes (e.g. subway tokens)
- Uses Hitachi camera, Data Translation frame grabber, and DT Vision Foundry software



Open Microscope

- System initially recognizes one type of bad component
- Students must train it to find others and move stage to center them
- Built around Sony FireWire camera, Linos microscope, and MATLAB software

Motion Tracking

- System tracks motion of cars around track
- Students challenged to design program that will run cars as fast as possible without flying off track



Current Status

- Gauging station and optical coin calculator are functional for module I.
- Open microscope and motion tracking systems will be added for module II.
- Senior design team is working on a redesign of the SONAR system.
- Another senior design team is working on a 3D motion tracker in collaboration with an artist from BU College of Fine Arts.



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Future Plans

- Additional senior design projects in sensing and imaging
- Upper-level engineering courses
- Online access to project stations

Contact Information

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Conclusions

- ⌘ Freshman introduction to imaging, sensing, systems issues
- ⌘ Elective, hands-on modules
- ⌘ Imaging and LabVIEW themes
- ⌘ Motivated students anxious to learn more...
- ⌘ <http://www.censsis.neu.edu>
- ⌘ RICC Nov 18-19 at NEU

